

NEBRASKA JUVENILE COURTS: EDUCATION COURT REPORT

Instructions: The Nebraska Supreme Court's Commission on Children and Families in the Courts – Education Sub-Committee has developed the *Nebraska Juvenile Courts: Education Court Report* to assist judges in ensuring the academic needs of court-involved children and youth are addressed as well as the developmental needs of infants and toddlers. The *Education Court Report* contains a series of questions designed to provide the judge with pertinent information about the child's education and development. The extent to which all or only a portion of those questions are explored will vary based on the child's age and specific circumstances. Use of the *Education Court Report* promotes the expectation that child welfare and juvenile justice professionals have ongoing communication with the child's school, preschool or child care provider and are prepared to report relevant information to the Court. Once completed, the *Education Court Report* may contain confidential information under state and federal law and should not be released without a Court order.

Child's Name _____	DOB _____	Age _____
Court _____	Judge _____	Docket _____ Page _____
Completed By _____	Date _____	

ENROLLMENT

Is the child enrolled in school, preschool or child care?

Yes Name of Current School, Preschool or Child Care _____
Type of School, Preschool or Child Care _____ Length of Attendance _____
Grade Level _____
If the child is under 5, how was the preschool or child care chosen and by whom:

No Reason(s) why the child is not enrolled:

EDUCATIONAL STABILITY

Is the child attending the same school, preschool or child care?

Yes

No Name of New School, Preschool or Child Care _____
Date and reason(s) for this change _____
Number of prior changes in the school attended since child's court involvement _____

COMPLETE THIS SECTION FOR DHHS-CFS STATE WARDS ONLY:

Has an *Educational Stability Plan* been jointly developed by DHHS, the school of origin and the child's parents (or education surrogate) following removal from the home? Yes No Has this been updated every six (6) months thereafter? Yes No

Has the current change in the school attended been determined to be in the child's "Best Interest"? Yes No

Does the school and DHHS-CFS agree that this current change is in the child's "Best Interest"? Yes No

If No, explain how dispute resolved _____

"Best Interest" Considerations taken into account by the school:

"Best Interest" Considerations taken into account by DHHS-CFS:

Efforts taken by the school and DHHS-CFS for the child to remain in the school of origin, same preschool or child care:

EDUCATION DECISION-MAKING

Have the child's parents retained education decision-making rights?

- Yes**
- No** Has a surrogate for education decision-making been appointed?
 - Yes** Name of Education Surrogate _____
 - No** Who is making education decisions on behalf of the child? _____

CAPTA (Child Abuse Prevention and Treatment Act) - COMPLETE THIS SECTION FOR DHHS-CFS STATE WARDS ONLY

If the child is under 5, has a CAPTA Screening been conducted?

- Yes** Did the child screen eligible for a full CAPTA Evaluation? **Yes** **No**
Has the CAPTA Evaluation been conducted? **Yes** **No**
Who made the referral? _____
- No**

ATTENDANCE

Has the child been tardy or absent from school, preschool or child care this year?

- Yes** Number and Reason(s) for tardiness, excused absences and/or unexcused absences since last court hearing:

Steps taken to address the child's tardiness and/or absences:
- No**

TRANSPORTATION AND SUPPLIES

How is the child getting to and from school, preschool or child care?

- School Bus Self (Walking or Driving) Public Transportation (Bus or Taxi)
- Foster Parent Case Manager Other _____

Distance Travelled _____

Are additional transportation arrangements needed for the child to continue attending the school of origin, same preschool or child care?

- Yes** Additional Transportation Needed _____
- No**

Does the child have the supplies and equipment needed for school, preschool or child care?

- Yes**
- No** Supplies and Equipment Needed _____

ACADEMIC PERFORMANCE AND GRADUATION

Is the child performing at the appropriate grade level in the core courses of Reading, Language Arts, Math, Science and Social Studies?

- Yes**
- No** Educational Services provided by the school to assist the child:
 - Tutoring or Academic Support Services Summer School
 - Online Courses and Assistance Other _____

Child's Grade Point Average (GPA) _____ Number of Credits Earned To-Date _____

Number of Credits Needed to Graduate _____ from _____ High School
(Specify School District / High School)

Is the child currently behind in academic credits required to graduate from high school?

Yes Educational Services provided by the school to assist the child _____

No

COMPLETE THIS SECTION FOR DHHS-CFS STATE WARDS ONLY:

If the child is under 5, is he or she on track developmentally?

Yes

No

By what means was the child's development assessed? _____

If the child is under 5, what has been done to promote educational readiness?

Preschool Pre-Kindergarten Program

Child Care EDN (Early Development Network)

Other _____

HEALTH FACTORS AFFECTING EDUCATION

Does the child have any health factors which may affect his or her ability to learn or attend school, preschool or child care regularly?

Yes Health Factors:

Impact on the child's development and/or education:

Supports provided by the school, preschool or child care to assist the child:

No

CHILDREN WITH DISABILITIES

If the child has or is suspected of having a disability which may affect learning, has he or she been evaluated for eligibility and services under Section 504 of the Rehabilitation Act or special education services under IDEA?

Yes Evaluation Results:

No Should an Evaluation under Section 504 be requested? Yes No

Should a Multi-Disciplinary Team (MDT) Evaluation for special education services be requested? Yes No

Does the child have a current 504 Plan, Multi-Disciplinary Team (MDT) Report, Individualized Education Plan (IEP) or Individualized Family Service Plan (IFSP)?

Yes 504 Plan MDT Report IEP IFSP (for Infants and Toddlers)

Is this plan meeting the child's educational and/or developmental needs? Yes No

No

SUSPENSION AND EXPULSION

Has the child been suspended or expelled from school, preschool or child care?

Yes Number, Reason(s) and Length of suspension or expulsion since last court hearing:

Alternative Educational Services provided by the school, preschool or child care:

No

EXTRACURRICULAR ACTIVITIES, INTERESTS AND TALENTS

What are the child's interests and talents? _____

Is the child involved in extracurricular activities?

Yes Extracurricular Activities _____

No

Does the child have the supplies and equipment needed to participate in extracurricular activities?

Yes

No Supplies and Equipment needed _____

POST-SECONDARY EDUCATION AND EMPLOYMENT

What are the child's plans after high school?

Post-Secondary Education _____ Employment _____

Military _____ Other _____

COMPLETE THIS SECTION FOR DHHS-CFS STATE WARDS ONLY:

Does the child have a DHHS-CFS Independent Living Plan?

Yes Does this plan meet the child's independent living needs? Yes No

No Does a plan need to be developed? Yes No

Acknowledgements: *The Nebraska Juvenile Court: Education Court Report* was adapted from the national model, *Asking the Right Questions II: Judicial Checklists to Meet the Educational Needs of Children and Youth in Foster Care*, created by the National Council of Juvenile and Family Court Judges and Casey Family Programs, as well as *Nebraska's Judicial Checklist to Address the Educational Needs of Students in Out-of-Home Care* developed by the Nebraska Department of Education.